🔍 4-CHORD SONG PRESENTATION 🔍

1) Use Google to find at least three websites that provide lyrics, chords and guitar tabs for songs.

🖱 _____

🖱 _____

🖱 _____

2) a) List five songs you'd like to learn on the guitar in the chart below, along with the artist.
   b) Use the websites above to find each song and list the chords found in each. If you are unable to find chords, try a google search of the song (e.g. "Hey Jude" + chords). If you still have no luck, write 'not found'. If there are several versions, pick one (ratings might help).

SONG	ARTIST	CHORDS

3) Choose or find one song (or most of a song, e.g. verse and chorus) with appropriate lyrics that uses any of the following chords: G, G7, E, E7, e-, C, D, D7, A, A7, a-, F. You are allowed to introduce **one** new chord not in this list (though you will need to teach it to the class).

SONG	ARTIST	CHORDS

4) Print off the lyrics/chords of this song (it may be easier to cut and paste into Word - **1 page max**). You may put anything else on the sheet that would help students learn how to play it.
   If you need copies made, you *must* hand in this sheet at least 1 day BEFORE you present.

5) Find a recording of the song and practice it. Make sure the recording is in the correct key.

6) Choose 1 or more strumming patterns that suit the song.

7) Teach the class the following:
   a) strumming (or finger-picking) pattern(s)
   b) chord progression
Have the class play the song along with the recording (IPod, CD or USB drive).

   PRESENTATION DATES: _____

PRESENTER: _____   SONG: _____

4-CHORD SONG PRESENTATION RUBRIC

CRITERIA	R Remediation required	1 Falls well below	2 Approaches	3 Meets	4 Exceeds
SONG CHOICE **(appropriate chords, key..)**	Inappropriate song choice. **below 2.5**	Minimally appropriate song choice. **2.5**	Somewhat appropriate song choice. **3**	Appropriate song choice. **3.5 4**	Highly appropriate song choice. **4.5 5**
HANDOUT **(clear, 1 page..)**	Handout is ineffective. **below 2.5**	Handout falls well below standards. **2.5**	Handout approaches standards. **3**	Handout meets standards. **3.5 4**	Handout exceeds standards. **4.5 5**
TEACHING **(clarity of voice, use of guitar, etc..)**	Teaching is minimally effective. **below 5**	Teaching is minimally effective. **5 5.5**	Teaching is somewhat effective. **6 6.5**	Teaching is effective. **7 7.5 8**	Teaching is highly effective. **8.5 9 10**

TOTAL: / 20